

## BIOGRAPHICAL SKETCH

NAME <b>Greta Berry Winbush</b>	POSITION TITLE <b>Associate Professor</b>		
eRA COMMONS USER NAME GRETAW			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Central State University, Wilberforce, OH	B.S.	1976	<i>Psychology, Secondary Education</i>
Howard University, Washington, D.C.	M.S.	1979	<i>Developmental Psychology</i>
The Pennsylvania State University, University Park, PA	M.PA	1987	<i>Public Administration</i>
The Pennsylvania State University, University Park, PA	Ph.D	1988	<i>Human Development &amp; Family Studies, Gerontology</i>

### A. Positions and Honors.

#### Positions and Employment

- 1979 – 1984     **Research Associate.** Institute for Urban Affairs and Research, Howard University, Washington, D.C. Conducted research on various urban issues relative to the African American community including mental health, family relations, and substance use.
- 1985 - 1988     **Research Assistant.** Medicine, Health & Aging Project, The Pennsylvania State University, University Park, PA. Conducted exploratory research on state-level pharmaceutical assistance programs throughout the country.
- 1989 - 1990     **Executive Assistant to the Director.** The Ohio Department of Aging, Columbus, OH. Provided administrative and research consultation on state and local policy and program development in terms of service delivery to older adults. Served on numerous state and community boards and planning committees to advance aging agendas throughout the state.
- 1990 - 1991     **Research and Policy Analyst.** Family Caregiver Alliance, San Francisco, CA. Coordinated research and policy development on support needs of family members of persons with dementing illnesses or related brain disorders in the state of California.
- 1991 - 1999     **Assistant Professor.** The College of Social Work, The Ohio State University, Columbus, OH. Taught undergraduate and graduate courses in the areas of aging and health policy and practice, human development, human behavior in the social environment, race and ethnic perspectives, micro developmental theories, a and family and organizational systems across the life span.

2002 – 2005 **Director, the Stokes Center on Aging** at Central State University, Wilberforce, Ohio. Responsibilities include administrative oversight of the University's Stokes Center on Aging and the Ohio Minority Health Institute (OMHI). Responsibilities include the development of educational, research, and service programming and fund development for the Stokes Center on Aging and the Ohio Minority Health Institute and service as University liaison with aging and health-related organizations and communities at the local, state, and federal levels.

2002 - Present **Associate Professor** of psychology and gerontology in the College of Arts and Sciences, Central State University, Wilberforce, Ohio.

### **Honors**

Member, Alpha Kappa Mu Honor Society, 1973-76, Central State University  
Graduate School Fellowship, 1976-79, Howard University  
Outstanding Young Woman of the Year Award, 1984  
Graduate School Fellowship, 1984-85; Fall 1988, the Pennsylvania State University  
National Institute on Aging Training Award, 1985-1988  
U.S. House Select Committee on Aging Internship, Fall 1988  
Outstanding Undergraduate Teacher of the Year, 1996 & 1998, the Ohio State University

### **B. Selected peer-reviewed publications (in chronological order).**

1. Gary, L., & Berry, G. (1984). Some determinants of attitudes toward substance use in an urban ethniccommunity. Psychological Reports, *54*, 539-545.
2. Gary, L., & Berry, G. (1985). Predicting attitudes toward substance use in an urban Black community. \_ Community Mental Health Journal, *21*(1), 42-51.
3. Gary, L., & Berry, G. (1985). Depressive symptomatology among Black men. Journal of Multicultural Counseling and Development, 121-129.
4. Berry, G., Smyer, M. , & Lago, D. (1988). State-level pharmaceutical assistance programs for the elderly: A national study. American Journal of Public Health, *78*(2),157-160.
5. Berry, G., Zarit, S., & Rabatin, V. (1991). Caregiver activity on respite and non-respite days: A comparison of two service approaches. The Gerontologist, *31*(6), 830-835.
6. Winbush, G. B. (1992). Family caregiving programs: Do families need supportive services or incentives? Generations, *18*(3),65-67.
7. Kondrat, M., Greene, G., & Winbush, G.B. (2002). Using benchmarking research to locate agency best practices for African American clients. Administration and Policy in Mental Health, *29*(6), 495-518.

### **C. Research Support**

N/A